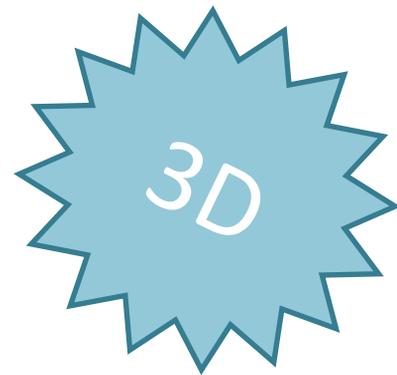


Lighthouse  
School Leeds  
*Inspiring Bright Futures ...*

# What we are learning

## Summer 1



Ambition | Versatility | Compassion | Innovation | Happiness |  
Devotion | Optimism | Respect

## Literacy

This half term our topic is 'Holidays' we will be learning about different cultures and countries by looking at non-fiction texts. We will also look at the difference between hot vs. cold countries and doing some preference work. We will also be practising speaking and listening skills thinking about travel agents, train stations, airports etc. We will complete some fiction writing by creating setting descriptions and sending postcards.

**Teacher:** Lynn Haygarth

[lynn.haygarth@lighthouseschool.co.uk](mailto:lynn.haygarth@lighthouseschool.co.uk)

## Maths

In Maths this half term, students will be learning about multiplication and division in number. They will be continuing their work on using time tables to begin journeys. They will be using maps to identify places in the local area and working on giving and following directions. They will be developing their skills in measuring length and distance. The students will also be working out the cost of visiting different places.

**Teacher:** Tracy O'Brien

[tracy.obrien@lighthouseschool.co.uk](mailto:tracy.obrien@lighthouseschool.co.uk)

A blue ribbon banner with the word "Science" written in white text in the center. The banner is flanked by two blue arrow-like shapes pointing outwards.

## Science

We will be studying a topic on space – including the planets, gravity, how day and night and eclipses occur. We'll look at space exploration and whether there could be life on other planets. This will be part of a cross curricular project with English and ICT as well

**Teacher:** Caroline Maston  
caroline.maston@lighthouseschool.co.uk

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## Computing

In this term, we will be learning how to program in Scratch and we will be developing a number of animations and interactive programs. We will learn how to, use selection (choices) and iteration (loops) in Scratch.

**Teacher:** Michelle Hoole  
michelle.hoole@lighthouseschool.co.uk



## ILS

In ILS this half term we will be looking at the topic of Health and personal care. This will involve a focus around the toiletries you need to keep yourself clean, how you use them and why. We will also explore routines for keeping clean and taking care of your self.

**Teacher:** Wellbeing Team  
seniortutors@lighthouseschool.co.uk



## Food Technology

In food technology this half term, students are learning about Healthy eating. They will learn about the Eatwell plate and a balanced diet. They will design and prepare meals that they can create and enjoy as part of a healthy diet.

**Teacher:** Ellie Kitching  
Eleanor.kitching@lighthouseschool.co.uk

## Creative Carousel

This term the Functional Carousel Art will focus on building on key skills that have been developed last term.

Art tasks and skills have and will continue to inform targets that are appropriate to level of understanding but will also contain challenge.

Next steps

The Functional Art, Music and Drama departments will pilot a joint project allowing all three elements to be explored in one project.

To pass Arts Award /Discover/ Explore, learners are required to create an individual arts log which demonstrates how they meet the following requirements:

Taking part in arts activities

Researching artists or craftspeople and their work sharing their arts discoveries

**Teachers:** Dan Robbing

daniel.robbins@lighthouseschool.co.uk

Laurence Jones

laurence.jones@lighthouseschool.co.uk

Andy Hargreaves

andrew.hargreaves@lighthouseschool.co.uk

## Community

In Community this half term students will continue discussing the rules around how to keep yourself safe and visiting different community locations to practise following these rules. We will be visiting a supermarket to buy items to use at school and also items that students need for home. During this time we will be learning the routines attached to using a supermarket and focus on being able to follow a list, use a manned and self-service checkout and how to ask for help appropriately.

**Teacher:** Angela Merrett

angela.merrett@lighthouseschool.co.uk

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## PE

### Circuits

### Setting-up Sport

### Changing into PE Kit

Pupil targets are to learn to get changed in and out of their PE kit, independently, in a changing room environment. Recognise how to change privately. Special emphasis will be placed on setting up sporting activities creating ownership and responsibility for the activity. Circuits allow them to exercise and get fit without the pressure to win or lose.

**Teacher:** Colin Sherman

[colin.sherman@lighthouseschool.co.uk](mailto:colin.sherman@lighthouseschool.co.uk)



## PHSCE

This term we will be continuing to work on EHCP targets as well as learning about the environment, preparation for work, the red cross and disability awareness. The themes we will focus on this half term are innovation and democracy

**Teacher:** Wellbeing Team

[seniortutors@lighthouseschool.co.uk](mailto:seniortutors@lighthouseschool.co.uk)

## Wellbeing

Students will be focusing on social skills and learning to learn skills in one of their sessions to ensure these skills are embedded and allow them to generalise these across all their lessons. They will begin to explore emotional literacy activities using the SEAL resources. This will include activities for them to be able to explore their own self awareness, self regulation and knowledge of different emotions. They will still have personalised targets for the sessions in order for them to progress as an individual but be part of an active group.

**Teacher:** Wellbeing Team  
seniortutors@lighthouseschool.co.uk

## SaLT

Students will continue to answer Blanks questions (levels 1 - 3), develop understanding of basic emotions and develop conversational turn taking skills.

**Teacher:** Tammy Middleton  
tammy.middleton@lighthouseschool.co.uk