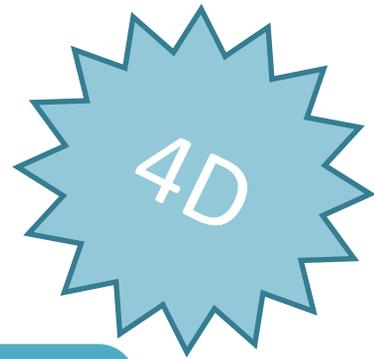


Lighthouse  
School Leeds  
*Inspiring Bright Futures ...*

# What we are learning

## Summer 1



Ambition | Versatility | Compassion | Innovation | Happiness |  
Devotion | Optimism | Respect



## Literacy

We will be focusing on communication, new vocabulary and SaLT targets within the community. Each student has an individualised programme for their Literacy as all students needs are different.

**Teacher:** Lynn Haygarth

[lynn.haygarth@lighthouseschool.co.uk](mailto:lynn.haygarth@lighthouseschool.co.uk)



## Numeracy

In this term we will be looking at shape and colour as well as continuing to develop functional numeracy skills through a range of activities.

**Teacher:** Michelle Hoole

[michelle.hoole@lighthouseschool.co.uk](mailto:michelle.hoole@lighthouseschool.co.uk)

## Food Tech

In Food Technology this half term will continue to work towards preparing a meal they would like to eat at lunchtime. Students will be learning how to prepare simple lunches starting with things you can heat on the hob or in the microwave. They will also be setting the table in preparation for eating together.

**Teacher:** Angela Merrett

[angela.merrett@lighthouseschool.co.uk](mailto:angela.merrett@lighthouseschool.co.uk)

## Community

We will continue to visit the local supermarket, cafe and leisure centre weekly. We will be visiting the local Post Office during one of our Community visits this half term. Let us know if there is a particular skill you'd like your child to work on during any of our community trips.

**Teacher:** Lynn Haygarth

[lynn.haygarth@lighthouseschool.co.uk](mailto:lynn.haygarth@lighthouseschool.co.uk)

## Personal Targets

We will continue to work towards individual personal targets from current EHCP plans. Please inform staff if there is a particular target you would like us to focus on or any new ones you feel would be appropriate.

**Teacher:** Angela Merrett  
angela.merrett@lighthouseschool.co.uk

## ILS

ILS will continue to be integrated through Personal Targets and Community activities. Please inform staff if there are any ILS you feel you want us to focus on. Our new form room will allow us to build on existing ILS and give us more opportunities to experience goals first hand.

**Teacher:** Angela Merrett  
angela.merrett@lighthouseschool.co.uk

## Creative Carousel

This term the Functional Carousel Art will focus on building on key skills that have been developed last term.

Art tasks and skills have and will continue to inform targets that are appropriate to level of understanding but will also contain challenge.

Next steps

The Functional Art, Music and Drama departments will pilot a joint project allowing all three elements to be explored in one project.

To pass Arts Award /Discover/ Explore, learners are required to create an individual arts log which demonstrates how they meet the following requirements:

Taking part in arts activities

Researching artists or craftspeople and their work sharing their arts discoveries

**Teachers:** Dan Robbins

daniel.robbins@lighthouseschool.co.uk

Laurence Jones

laurence.jones@lighthouseschool.co.uk

Andy Hargreaves

andrew.Hargreaves@lighthouseschool.co.uk

## PE

**Circuits**

**Setting-up Sport**

**Changing into PE Kit**

Pupil targets are to learn to get changed in and out of their PE kit, independently, in a changing room environment.

Recognise how to change privately. Special emphasis will be placed on setting up sporting activities creating ownership and responsibility for the activity. Circuits allow them to exercise and get fit without the pressure to win or lose.

**Teacher:** Colin Sherman

colin.sherman@lighthouseschool.co.uk

## Wellbeing

Students will create personalised visuals in order to support them in communicating how they feel. They will make personal choices when presented a variety of options of relaxation techniques. Students will increase or maintain their level of vocabulary around feelings and will be able to more accurately describe how they feel during practising their chosen technique. These skills will be generalised with staff across different areas in school including community access sessions

**Teacher:** Wellbeing Tutors  
seniortutors@lighthouseschool.co.uk

## SaLT

Students will continue to develop their independence, in terms of accurate choosing of preferred activities and using “yes”/”no”. They will also be continuing to develop and maintain functional communication across the curriculum, such as making requests and using specific vocabulary in context (such as in the community).

**Teacher:** Tammy Middleton  
tammy.middleton@lighthouseschool.co.uk