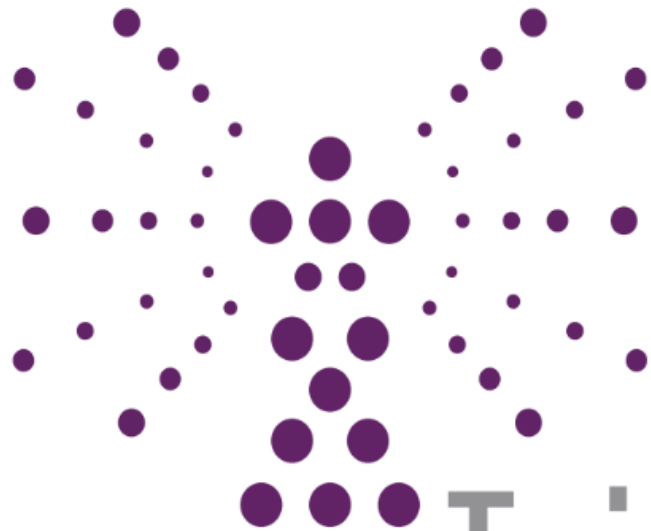




Lighthouse School Harrogate

Inspiring Bright Futures

a member of





Embracing Uniqueness



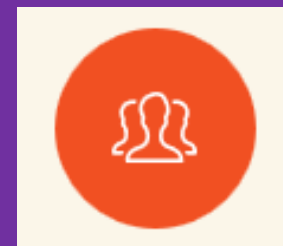
Enabling Environments



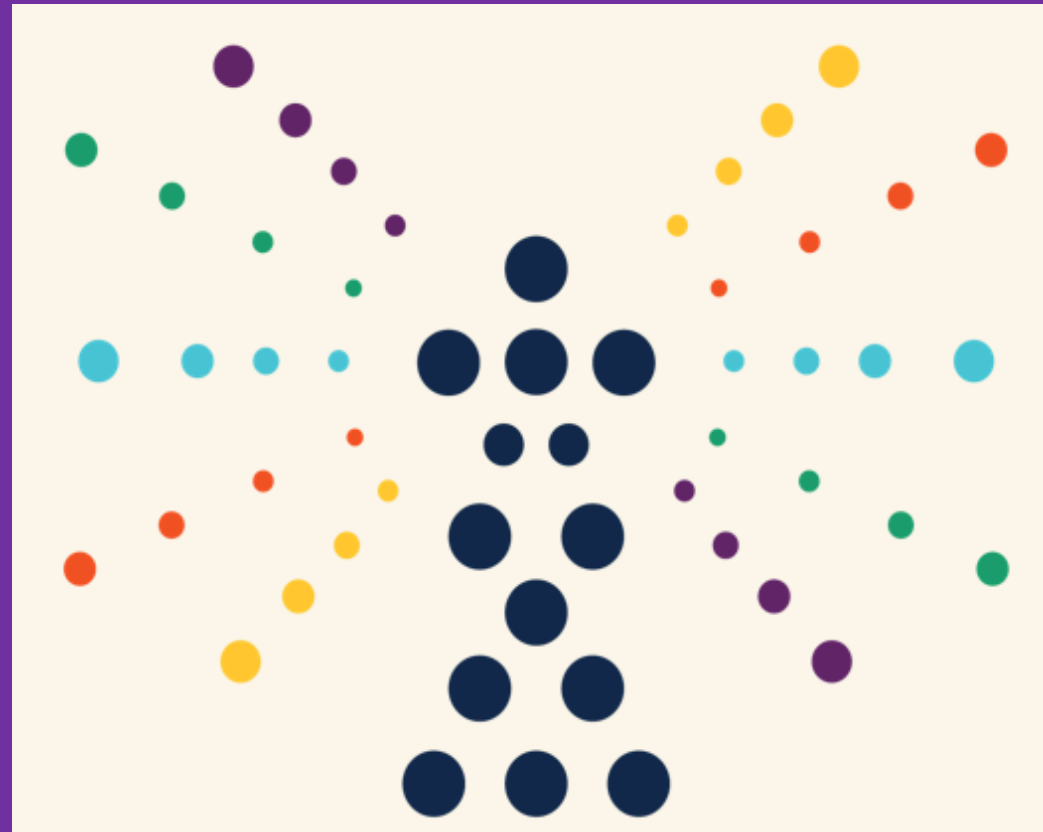
Communication



Culture



Relational Approach



Vision, Values, Purpose, Cornerstones



Our Mission

We are committed to inspiring and enabling our students, delivering meaningful skills for life in a holistic, nurturing, and stimulating learning environment. This is achieved through exceptional teaching, unwavering support, outstanding work experience, and positive interactions and role models. We encourage resilience, independence, confidence, and wellbeing in all of our students.

By holding the highest of ambitions for our children, we shine a light on their potential to lead the brightest of futures.

Inspiring Brighter Futures

Lighthouse School Harrogate is a specialist free school, educating autistic children and young people aged between 11 and 19 who are able to access a KS3, KS4 or KS5 curriculum at or around the corresponding age range for that curriculum.



When will Lighthouse School Harrogate open?

- As successful transitions are important and take time, we will be offering a comprehensive transition package during November and December for those students who will be joining us in January.
- This will also give us an opportunity to ensure that training has been provided to all of our new staff to understand the 'Lighthouse Way'.
- Information about transition will be provided to students and their families once we have been named as their education provision.
- This is likely to include meetings with students and their families, a Speech and Language Therapy (SaLT) assessment, individual tours, small group work, building to whole class lessons.
- By Wednesday 6th January 2027 the full, broad, varied and supportive timetable will be in place.

How will Lighthouse School Harrogate grow?

In September 2027 we will have 48 students in total.

This will comprise the 24 students who joined us in January 2027 in Key Stage 3, plus 12 students into the new Year 7 cohort (currently Year 6s) and we anticipate that we will also be offering 12 places in Key Stage 4.

In September 2028 we will have 80 students in total.

This will comprise students from Year 7 to Year 13.



Our staff team

CEO / Executive Principal	Emma Sullivan
Principal	Jo Tunnicliffe
Deputy Principal	Jennifer Blunstone
Assistant Principal	Ben Fraser-Smith
Teacher	Hannah Edmonds
Wellbeing Coordinator	Laurie Jones

Teachers, Wellbeing Tutors, Teaching Assistants, Administrators and Site team are all in the process of being recruited.

What does the Lighthouse School Harrogate site look like?

- The final touches are currently being undertaken to the building works on the site. We will shortly be publishing some photos on this presentation and online so that you can see what the school looks like.
- We will also be hosting open events on site in November and December for young people and families.
- If you are interested in our open events please complete the [Expressions of Interest form](#) on the Lighthouse School Leeds website in the Key Information section under Admissions and Prospectus and we will be in touch as soon as we have set the dates and times for these events.

What are the term dates?

Spring Term 2027	
Tuesday 5 th January	Staff training day
Wednesday 6 th January	First day of term for students
Monday 8 th February - Friday 12 th February	Half term
Friday 19 th March	Last day of term
Monday 22 nd March - Friday 2 nd April	Easter holidays (Good Friday 26 th March & Easter Monday 29 th March)
Summer Term 2027	
Monday 5 th April	First day of term for staff and students
Monday 31 st May - Friday 4 th June	Half term Bank Holidays on 3 rd & 31 st May
Thursday 22 nd July	Last day of term for students
Friday 23 rd July	Staff training day (Monday 26 th July is a disaggregated staff training day)

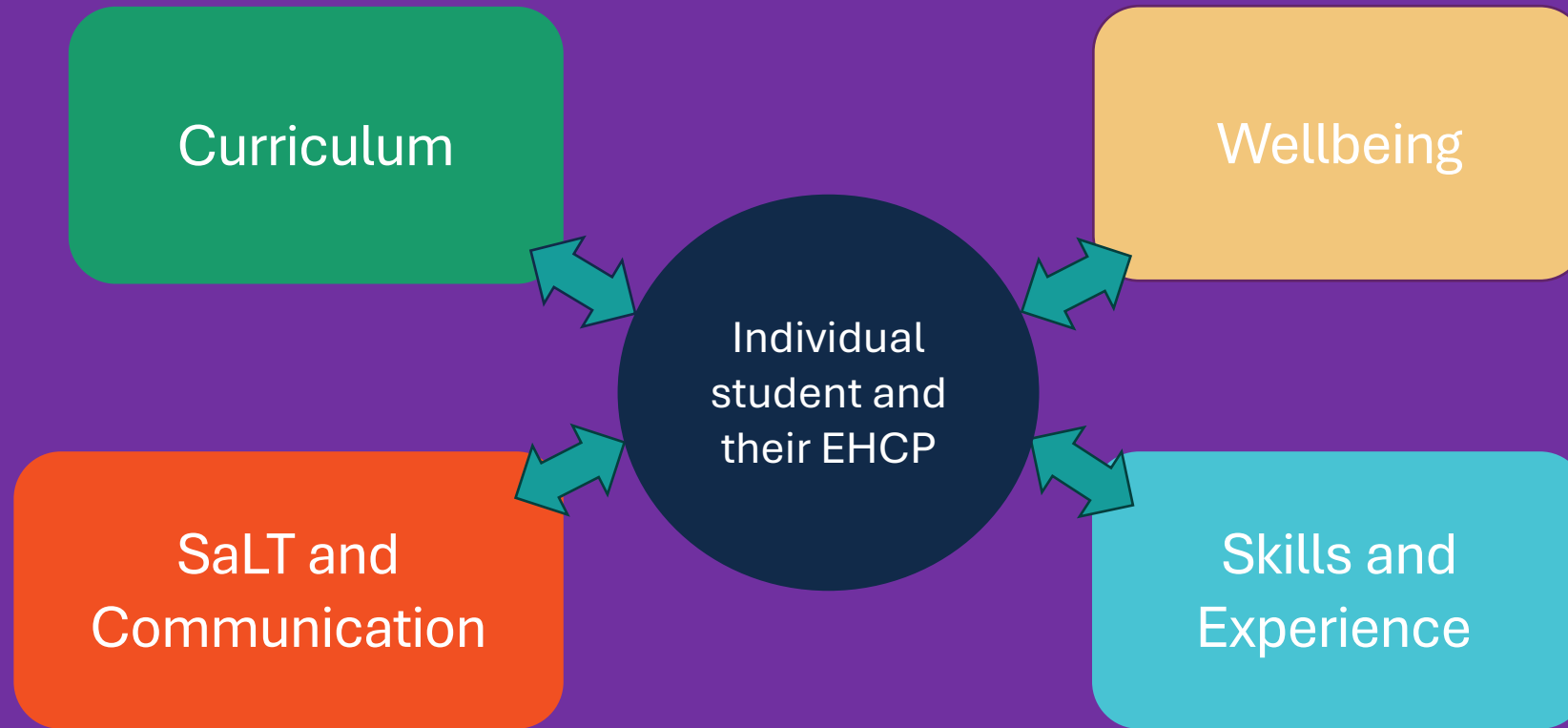
School Day

- The school day will start at 8:45am and finish at 3:15pm
- On Wednesdays the school day will finish at 2:15pm for students.
- This is to facilitate ongoing staff training and development and, in the longer term, to offer an exciting enrichment and extra-curricular programme for students.

School Day

Time	Activity
8.45am	School starts/student arrive / Breakfast Club
9.00am	Form time
9.15am	Period 1
10.15am	Period 2
11.15am	Break time
11.30am	Period 3
12.30pm	Lunch time
1.00pm	Period 4
2.00pm	Period 5
3.00pm	Check out / Reading
3.15pm	School day ends/students leave site

LET's Learn - Cornerstones



Teaching and Curriculum Delivery

- Students will be taught in small groups of approximately 12 students.
- Secondary model (students move to subject teachers and spaces)
- Our curriculum is delivered through a range of subjects and activities that are designed in a student-centered way
- Students follow a two-week timetable (Week A/Week B)

Curriculum Offer – KS3

- English
- Mathematics
- Science
- PE
- Personal Social Health Education (PSHE)
- Computing
- History
- Geography
- Religion, Ethics, Philosophy (REP)
- Art
- Music
- Food Technology
- Preparation for Adulthood
- Wellbeing

Preparation for Adulthood*

- Community Skills
- Future Skills
- Independent Life Skills
- Wellbeing
- Communication & Interaction

*from the NEN framework & PfA Guidance

Skills and Experiences Curriculum

- Community skills
- Independent living skills
- Future skills & employability
- Work related learning
- Work experience
- Enrichment & enterprise activities
- Curriculum & cultural visits

Along with:

- Comprehensive careers programme
- Strong College and University partnerships
- Effective employer engagement
- Transition support into secure next step pathways
- Preparation for Adulthood



Careers
Education
Information
Advice
& Guidance



Individualised
provision &
support



Destination-
led
curriculum

School Uniform



- School tie
- Black sweatshirt with school logo or
- School blazer
- White cotton shirt or white polo shirt (unbranded)
- Black trousers/Black skirt/Black shorts (unbranded)
- Black school shoes or ankle length boots (flat and plain)
- We are currently working with suppliers and will confirm who our suppliers will be shortly.

We understand that some of our students have sensory aversions to or preferences for certain fabrics and that this can impact them on a day-to-day basis. At Lighthouse we endeavour to support these students to explore adaptations to our uniform that still follow guidelines where possible, to help them feel safe and secure in school. We welcome discussions with students, parents and carers around this matter where needed.

School PE Kit



- Black polo shirt (with school logo)
- Black shorts (unbranded)
- Black sports socks (unbranded)
- Black tracksuit or jogging bottoms (unbranded)
- Training shoes (unbranded)

- Students will be made aware of when their timetabled PE days are.
- Students are able to come to school in their PE kits on the days they have PE.

School Lunches

- Students can have a school lunch or bring their own packed lunch.
- Quieter areas are available in school for students to eat their lunch.
- Menus will be available shortly.

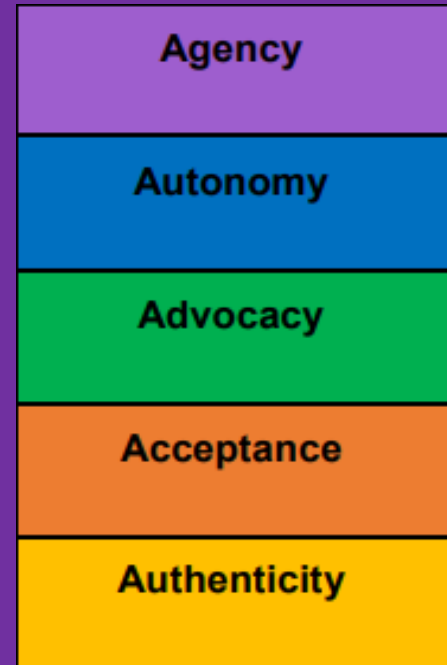
Inspiring Bright Futures

- We are committed to meeting the personal aspirations of our students and their families.
- Our aim is to help students to develop meaningful skills for life in a safe and caring environment where they will get the most out of learning and grow in confidence.
- Every day we will put excellence at the heart of everything we do to ensure the best for our students.



Communication Provision (SaLT)

- **Baseline assessment** for all students
- **Further assessment** and **progress monitoring** for students on and off the SALT caseload
- **Supporting** students with **understanding** and/or **using language**
- **Targeted group sessions** and **interventions**
- Specialist 1:1 therapy for **specific students** e.g. selective mutism
- **Celebrating neurodiversity** and understanding differences in communication styles
- Developing and **supporting alternative forms of communication**
- Supporting **student voice, self-advocacy** and **functional skills**



Wellbeing provision

At Lighthouse, we focus on building your child's emotional and social wellbeing in order to raise their self-esteem and promote an inclusive and accepting environment for learning.

- Aim to **enhance each young person's emotional literacy skills and support their mental health.**
- Individualise support as much as possible to meet student needs as well as we can.
- Provide exciting extra -curricular opportunities through the **SHINE provision**
- Deliver a meaningful curriculum of taught sessions for all students using the **NEN framework.**
- Provide training and support to the wider school team to ensure that the provision is consistent and meets the needs of all.

Social
Understanding
& Relationships

Emotional
Understanding
& Self
Awareness

Interests,
Routines &
Processing

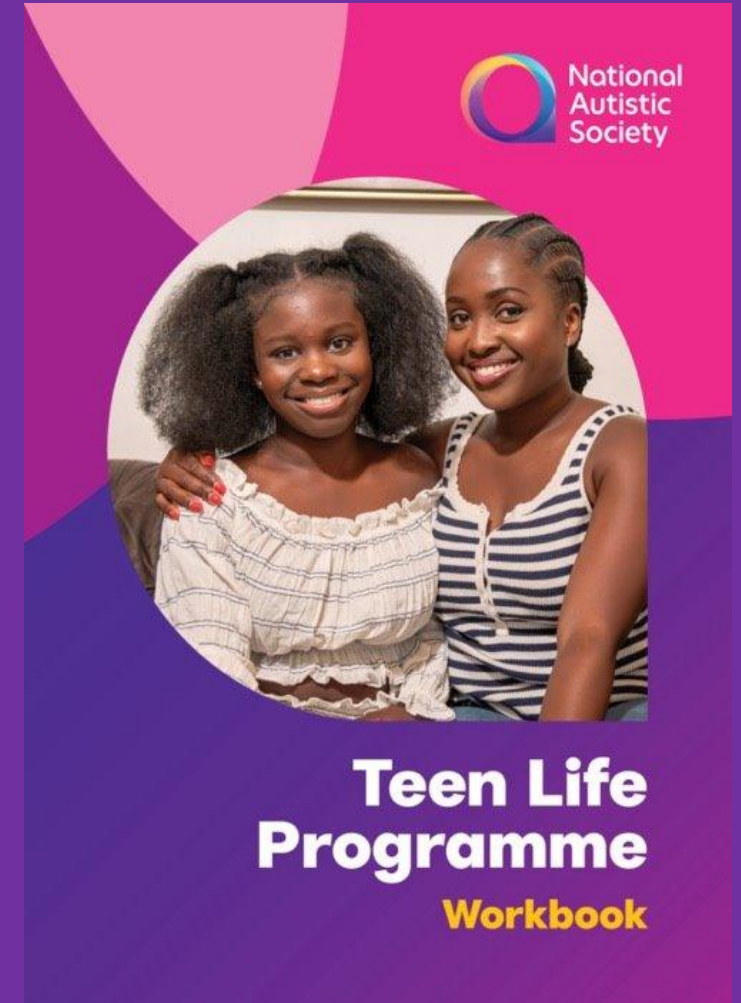
Sensory
Processing

Parent Support – Teen Life

The National Autistic Society (NAS) Teen Life parent support programme is available at Lighthouse School.

This is a six-week parent support programme which will run weekly from the school training suite. The programme will allow you to explore support strategies for your autistic child.

The sessions are interactive. It allows you to request a supporting professional e.g. PA, support staff to attend the sessions with you and be part of the discussions around your child.



Beacon Family Support

Beacon is the name we use for all the family support offered in school.

Families can access:

- 1. Signposting to support**

Guidance on services, resources and organisations that can help you.

- 2. Support from other parents**

Opportunities to talk, share experiences and learn from one another.

- 3. Social events**

Friendly gatherings to help build our school community.

- 4. Parent Hub information sessions**

Useful workshops and sessions on topics that matter to you.

- 5. A closed Facebook group for Lighthouse School parents and carers**

A safe, private space to connect and share with other families.



Policies

The website for Lighthouse School Harrogate is currently under construction and will be published shortly.

In the meantime our policies can be found in the policies section of the Lighthouse School Leeds website.



Support for families with admissions

- Students at Lighthouse are **working at or around age related expectations**
- Make sure the EHCP is accurate, ask for an annual review
- The LA will consult your preferred schools with the up to date EHCP
- If you are interested in a place at Lighthouse School Harrogate, please contact your local authority caseworker and the SENDCo at your child's current school.

Support for families with admissions

- It is ultimately a local authority's decision whether to name a school in an EHC plan
- We do not hold a waiting list
- There is a separate consultation process for each school within the trust
- The final EHC plan is your formal notification of the LA's decision
- Our [admissions policy](#) and guidance is on the Lighthouse School Leeds website, in the Harrogate school section.

Questions

If you have any further questions, please email admin@lighthouseschool.co.uk who will pass your query onto a member of the Lighthouse School Harrogate team.

If you are interested in our open events please complete the [Expressions of Interest form](#) on the Lighthouse School Leeds website in the Key Information section under Admissions and Prospectus and we will be in touch as soon as we have set the dates and times for these events.

