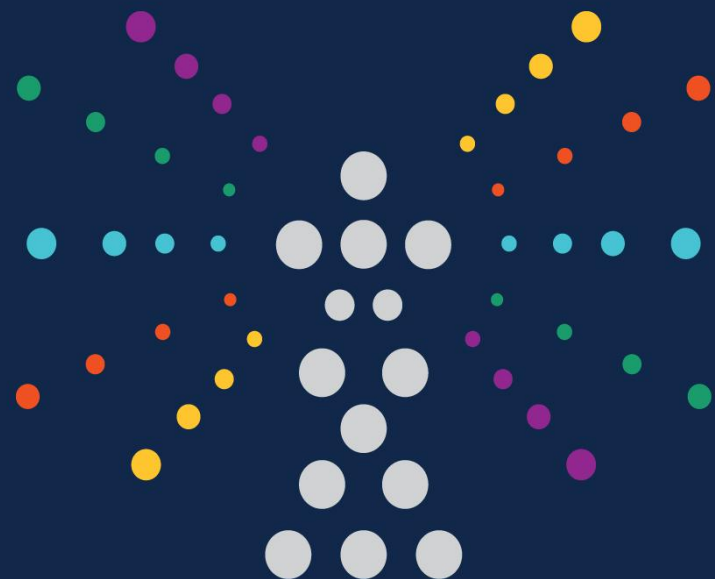




Lighthouse Education Trust

Inspiring Bright Futures



LET's Learn, LET's Grow, LET's Shine

Inspiring Brighter Futures

LET's LEARN
Learning Together

LET's GROW
Flourishing
Together

LET's SHINE
Excellence
Together

SHARED:

Vision

Values

Purpose

Cornerstones

STUDENTS AT THE CENTRE



Inspiring Bright Futures

- We are committed to meeting the personal aspirations of our students and their families.
- Our aim is to help students to develop meaningful skills for life in a safe and caring environment where they will get the most out of learning and grow in confidence.
- Every day we will put excellence at the heart of everything we do to ensure the best for our students.

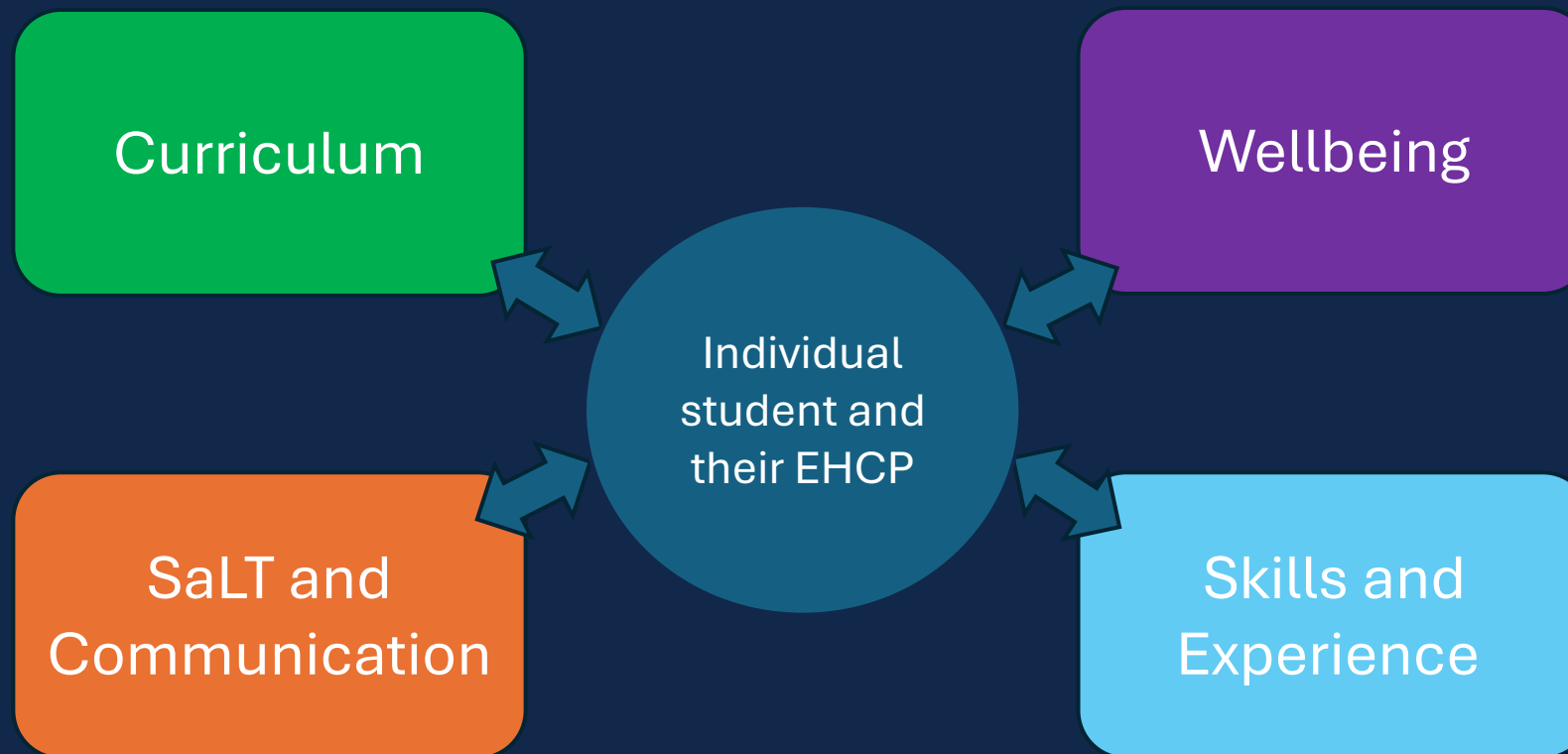


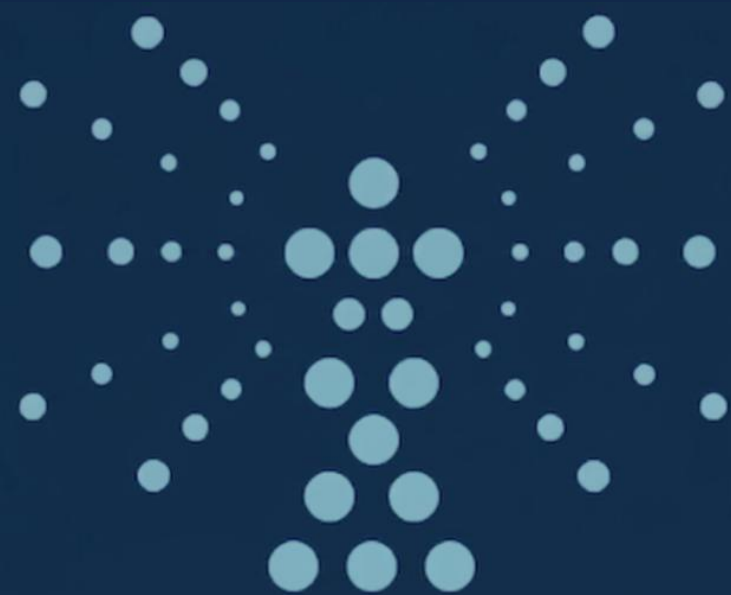
Our Mission

We are committed to inspiring and enabling our students, delivering meaningful skills for life in a holistic, nurturing, and stimulating learning environment. This is achieved through exceptional teaching, unwavering support, outstanding work experience, and positive interactions and role models. We repeatedly instil good behaviours in order to encourage resilience, independence, confidence, and wellbeing in all of our students.

By holding the highest of ambitions for our children, we shine a light on their potential to lead the brightest of futures.

Corner Stones





Lighthouse School Leeds

Inspiring Bright Futures ...

- All students have a diagnosis of Autism and an EHCP, some co-occurring diagnoses
- We are a group teaching provision
- Families and students are involved in planning for progress and setting new targets through the annual review process
- Value parent and student voice
- Students will have different needs throughout their time at Lighthouse

Our School day 2026-27

Week A
Week B

Time	Activity
8:45	Arrival
9:00	Coaching with breakfast
9:15	Period 1
10:15	Period 2
11:15	Break
11:30	Period 3
12:30	Lunch
13:15	Period 4
14:15	Period 5
15:10	End of day routine
15:15	Students' departure

Enrichment

Day & Time	Activity
Wednesday 14.15 – 15.15	Enrichment rotation
Friday 14.15 – 15.15	Restorative Practice
Coaching 08.45 – 09.15	Connecting and checking in
Wednesday 15.30 – 18.00 (not every week)	SHINE (after school club)



Our Curriculum

Key Stage 3 Curriculum

English

Mathematics

Science

Computing

Humanities

(History, Geography & RE)

Preparation for adulthood

Art

Creative Project

Food

PE

RSHE

Horticulture

Communication & Interaction

Wellbeing

Key Stage 4/5 Curriculum

English

- Entry Level 1-3 Functional Skills
- GCSE Literature/Language,
- GCSE 2.0 Language

Maths

- Entry Level Certificate (E1 – 3)
- GCSE (Foundation/ Higher)

Science

- Entry Level
- BTEC Applied Science
- GCSE Dual Award

RSHE

Core PE

Wellbeing

Communication & Interaction

Key Stage 4/5 Options

Computing

GCSE / BTEC L1

Food

GCSE / BTEC Level 1/2

Art

GCSE/ Arts Award Level 2/ Level 1/Entry Level

Creative Industries

Arts Award Level 2 / Level 1 / Entry Level

Vocational Studies

Entry Level

Sport

BTEC Level 1/2

Engineering

CREST

Humanities

Entry levels

Business

Level 1

Statistics

GCSE

Preparation for Adulthood Key Stage 3-5*

Community Skills

Future Skills

Independent Life Skills

Wellbeing

Communication & Interaction

*from the NEN framework & PfA Guidance

Skills and Experiences Curriculum

Community skills
Independent living skills
Future skills & employability
Work related learning
Work experience
Enrichment & enterprise activities
Curriculum & cultural visits

Along with:

Comprehensive careers programme
Strong College and University partnerships
Effective employer engagement
Transition support into secure next step pathways
Preparation for Adulthood

Careers
Education
Information
Advice
& Guidance



Individualised
provision &
support



Destination-
led
curriculum



Therapeutic Provision



Speech and Language Therapy

Occupational Therapy

Eye Care Team

Mental Health support

Cluster Services



Admissions

Transition Process

Transition starts before Easter:

- We work closely with current school placement
- Staff will visit students in their setting
- Students attend two transitions days
- Students attend for a SALT assessment
- Students complete baseline assessments
- Parents meeting and tour
- September - Year 7 day

Support for families with admissions

- When considering new schools, establish what the provision and peer group is like
- Year 7 intake at Lighthouse are **working at or around age related expectations**
- Make sure the EHCP is accurate, ask for an annual review
- The LA will consult your preferred schools with the up to date EHCP

Support for families with admissions

- It is ultimately a local authority's decision whether to name a school in an EHC plan
- We do not hold a waiting list
- There is a separate consultation process for each school within the trust
- The final EHC plan is your formal notification of the LA's decision
- Our admissions policy and guidance is on the school website, see dropdown menu 'The School' then select the first option on the list 'Admissions and Prospectus'