

Level 1 Curriculum Plan

	HT1	HT2	HT3	HT4	HT5	HT6
English	Book focus: <i>The Open Window</i> - Reading comprehension - Character, setting and plot - Speaking & listening skills (discussions, predictions and debates)	Reading Paper Focus - Retrieving and selecting information - Inference, deduction and understanding purpose and audience	Writing Paper Focus - Plan, organise and structure writing for different purposes - develop accurate spelling, punctuation and grammar - produce functional texts including emails, letters and articles	Book focus: <i>The Necklace</i> - Exploring themes - discussing character choices relating to real life contexts - speaking and listening skills through debates, group discussions and presentations	Writing Skills Reading Skills - proofreading, editing and sentence construction skills - comparing texts - reading and writing skills in real life contexts	Book Focus: <i>The Fun They Had</i> - exploring themes - comprehension, inference and extended written response - reading and writing skills in exam style questions and revision
Maths	Number & Place Value - ordering and comparing numbers up to 1000 - place value, odd and even numbers, sequences and patterns - rounding and estimation	Calculation Skills - addition and subtraction methods - multiplication and division skills including remainders - inverse operations	Fractions, Decimals & Money (Section A Assessment) - read, write and use fractions - decimals (two decimal places and decimal sequences) - apply skills in real life money contexts including budgeting and spending	Measures, Time and Shape - read and interpret analogue, digital and 24-hour time - measure and compare length, weight, capacity and temperature - properties of 2D and 3D shapes, symmetry and angles	Data Handling & Section B Consolidation (Section B Assessment) - extract and interpret information from tables, charts and graphs - data using frequency tables, bar charts and line graphs - applying math skills through functional and real-life problem-solving activities	Consolidation and revisiting based on Assessment results - consolidate number, calculation, measure, shape and data handling skills - assessment style questions - functional maths scenarios
Science Year 1	Cell Biology Coordination and Control	Evolution, Inheritance and Variation	Atomic Structure and Periodic Table	Structure, bonding and properties of matter	Forces and Motion	Energy

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Science Year 2	Health, disease and the development of medicine		Chemical Change Chemical Analysis Chemical and Allied Industries		Waves	Atomic Structure
RSHE Year 1	Personal Growth and Wellbeing BTEC – Unit 3 Recognising the importance of Social Health and Wellbeing	Being Safe: Prejudice & Discrimination	Health: Basic First Aid	Sexual Health: Pregnancy & Contraception	Being safe: Gang Violence	Personal Growth and Wellbeing BTEC – Unit 3 Recognising the importance of Social Health and Wellbeing
RSHE Year 2	Relationships: Serious relationships Appropriate Age Gaps	Health: Drugs Alcohol Awareness	Personal Growth and Wellbeing BTEC Unit 4 Being Aware of Sexual Health and Wellbeing		Sexual Health: Self-Examination Cancer Awareness	Being Safe: Hate Crime
PFA Year 1 Numbers related to assessment objectives from NEN Framework	Managing Free Time 1.1	Personal Care 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7	Personal Growth and Wellbeing BTEC Unit 8 Becoming More Environmentally Aware		Preparing Snacks and Light Meals 1.2, 1.3, 1.8, 1.8,1.10, 3.1	Preparing for the Future 1.14
PFA Year 2 Numbers related to assessment objectives from NEN Framework	Eating at a café 1.6, 1.7, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7	Planning and visiting a leisure activity 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1, 4.2, 4.3, 4.4, 4.5 (1.6, 1.7, 1.8, 1.9, 1.10, 1.13)	Personal Growth and Wellbeing BTEC Unit 8 Planning your Personal Progression 1.14		Safety in The Home 2.1	Being independent 1.1, 1.13, 1.14
SALT Numbers related to assessment	(SR) Group Activities 5.2 Participated in group activity	S&L assessments Support withing English lessons.	Social Skills	CI – Listening and Understanding	(CI) Communicating Information	Preparation for Adulthood

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objectives from NEN Framework	5.4 Understands and conforms to expectations of working in a group			4.6 Extracts meaning/ information	7.3 Understands nonverbal communication	
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